

# Unit 2

## Grammar & Vocabulary

Name: \_\_\_\_\_

### A Complete the sentences.

aqueducts   waterways   problematic   except   explosives

- 1 The workers used \_\_\_\_\_ to blow up the empty building.
- 2 Doing this science project has been \_\_\_\_\_ because I don't understand it.
- 3 Long ago, large \_\_\_\_\_ carried water across the valley to several towns.
- 4 Ships travel on major \_\_\_\_\_, taking products from factories to towns and cities.

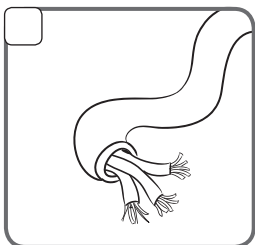
### B Read the clues. Write the words.

- 1 This word is something that makes it difficult for you to do something.  
\_\_\_\_\_
- 2 This word has four letters. It tells how to connect two or more things.  
\_\_\_\_\_
- 3 This word describes what you do if you solve a difficult problem in your life.  
\_\_\_\_\_
- 4 This word is the opposite of *tight*. \_\_\_\_\_
- 5 This word describes things that cause something to happen. \_\_\_\_\_

### C Complete the sentences. Then match.

- 1 There were \_\_\_\_\_ of books on the floor.
- 2 Can we have \_\_\_\_\_ after dinner?
- 3 The \_\_\_\_\_ holding the bridge up is very strong.
- 4 The \_\_\_\_\_ flowers in the vase are beautiful.

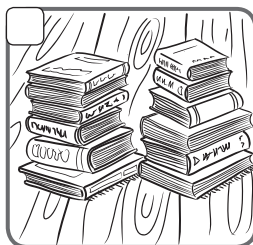
a



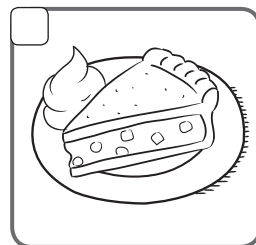
b



c



d



**D Circle the correct answers.**

- 1 Dan \_\_\_\_\_ coming home tomorrow morning.  
**a** was                      **b** will be                      **c** has been                      **d** are
- 2 The students \_\_\_\_\_ volunteering at the hospital now.  
**a** will be                      **b** were                      **c** are                      **d** have been
- 3 Yesterday, the flood water \_\_\_\_\_ rising throughout the day.  
**a** was                      **b** is                      **c** will be                      **d** has been
- 4 The artist \_\_\_\_\_ painting the portrait every day this week.  
**a** was                      **b** is going to be                      **c** has been                      **d** have been

**E Complete the sentences.**

will be moving    has been going    is cutting  
was cutting    will be taking    will be studying

- 1 She \_\_\_\_\_ the grass in the front yard now.
- 2 Jeremy \_\_\_\_\_ the grass between four and five o'clock yesterday.
- 3 Tonight at 8:00 my friends \_\_\_\_\_ for the test.
- 4 He \_\_\_\_\_ to the park since he moved to this neighborhood.
- 5 She \_\_\_\_\_ my computer to a special recycling place on Monday next week.

**F Complete the sentences. Use the verbs in the box in the present continuous, past continuous, present perfect continuous, or future continuous with *will*.**

study    make    play    win

- 1 Bob \_\_\_\_\_ basketball in the park all day yesterday.
- 2 I \_\_\_\_\_ you a cake right now.
- 3 The soccer team \_\_\_\_\_ every game so far this season.
- 4 During recess tomorrow I \_\_\_\_\_ for the English test.